# ENGLISH 2 (RJ0088)

## 1. language Course

English

## 2. course contents

Coordinator: Prof. *Docente: Commodari Anna Maria*

Academic Year: 2022/2023

Year Course: II

Semester: Annual

UFC: 2

Modules and lecturers:
- INGLESE 2 (RJ0089) - 2 cfu - ssd L-LIN/12
Prof. Anna Maria Commodari

## 3. bibliography

- *Hilary Glasman-Deal, Science Research Writing For Non Native Speakers Of English, World Scientific*
- *Janice R. Matthews, Successful Scientific Writing, Cambrdige University Press.*
- *Eric Glendinning , English in Medicine, Cambridge University Press.*

*Regarding the specific area: material and resources will be inserted on Blackboard.*

## 4. learning objectives

*The main objective of the course is the learning the basic tools and skills for the critical evaluation of scientific literature, learning and reading scientific research articles.*

*In addition, the course aims to: understand an English text on health issues relating to rehabilitation and medical sciences; conduct research of texts; reinterpret and describe statistical data, report information and data on graphs; learn to analyze and compare statistical data of a scientific article and its relevance and applicability to a specific clinical context, conduct workshops to draft Abstracts.*

***Description of the specific educational objectives according to the 5 Dublin Descriptors:***

*1) Knowledge and understanding. During the course, the typical structures and vocabulary of scientific English will be illustrated with particular focus on the syntax and use of the scientific language using the passive (reading and listening to scientific texts) and active strucutres (written and oral expression).*

*2) Ability to apply knowledge and understanding. Students will have to learn how to use the different structures to communicate successfully in typical contexts in the scientific field (in*

*the rehabilitation sciences). To achieve this goal, classroom workshops will be carried out.*

*3) Autonomy of judgment. During the lessons, students will be involved in group activities in which they will have to interact independently in the given situations in the most effective way possible (for example the presentation of a scientific article).*

*4) Communication skills. Students will be involved in activities that will allow them to carry out the different communication roles which are typical of their specific professional field.*

*5) Learning skills. Classroom exercises and supplementary activities on the Blackboard platform*

*will allow students to acquire autonomous learning strategies that will be useful in the progression of their academic and professional careers.*

## 5. PREREQUISITES

*B2 general English level (CEFR).*

## 6. teaching methods

*Lessons take place in the classroom with audiovisual and multimedia supports, including all aspects of the oral and written language.*

*Students are required to enroll in the Scientific English course on Blackboard where additional activities will be provided to facilitate the consolidation of learning strategies acquired in the classroom.*

*The teacher may require students carry out additional exercises to hand in or forward for correction and further feedback.*

*In the event that the health situation relating to the Covid-19 pandemic will not allow face-to-face teaching, remote teaching will be guaranteed in synchronous or asynchronous modes, which will be communicated to students in due time.*

## 7. other information

*Course attendance is mandatory.*

## 8. methods for verifying learning and for evaluation

*Evaluations will be based on ongoing feedback exercises based on group and individual work and on a final oral presentation of a scientific topic, chosen by the students, illustrated through a poster, Power Point, or other tools or digital resources.*

*The final scientific English language test will be assessed as a “Pass” (‘Idoneità’ in Italian).*

## 9. program

*The exercises will focus on: research, analysis and organization of scientific material, presentation of results in a scientific paper, interpretation and comparison of results through graphs, charts and drafts based on personal research work.*

*Argomenti specifici: study of Abstracts, articles, aase reports, study of graphs including the job profile of a graduate in rehabilitation sciences; eyesight, physical and speech language*

*development; physical disorders; speech and physical rehabilitation; learning and ADL difficulties; Scientific articles.*